

## Appendix 3

### PEP School Improvement Update - February 2018

#### School Improvement Support in 2016/17

In 2016/17 the Portsmouth Teaching School Alliance delivered a comprehensive range of school improvement support for LA Maintained Schools under the auspices of the Portsmouth Education Partnership (PEP) and the PEP School Improvement Board (SIB). The Teaching School has worked closely with a number of Multi Academy Trusts (MATs) to support school improvement in several schools.

#### LA maintained schools: summary of support in 2016/17

- In 2016/7 a robust system of analysis was designed to identify which schools were in need of support using the PEP Performance Dashboard. The dashboard did not include special schools.
- In September 2016, there were 36 LA maintained schools excluding special schools.
- In 2016/17, 18 LA maintained schools were identified which were in need of support (priority 1 or 2).
- In 2016/2017, a comprehensive range of support was delivered for LA maintained schools.
- The main priorities for school improvement in 2016/17 were identified as:
  - KS1 and 2 moderation
  - closing gaps for disadvantaged pupils
  - developing subject networks for MFL, science and English as well as continuing support from the Solent Maths Hub.
- Support for 2 secondary schools was provided throughout 2016/17. One school was issued with a warning notice.
- The main source of support has been through SLEs who have been extensively deployed across the city. Over the last year support has been given to schools with 102 days of SLE support using 18 SLEs in 20 schools.
- We deployed LLEs to work on Pupil Premium Reviews in 3 schools and a further 3 reviews used local and national senior leaders.
- NLEs were deployed working with leadership teams in 4 schools and in addition Headteachers have been deployed to support others in 3 schools.
- The Teaching School won £15,000 in funding to support Grade 3 schools.
- Support has also been given to governor services and the NQT programme.

#### Outcomes

- Of the 16 infant/primary schools which were a priority, there was successes in improving attainment (by July 2017) in 6 schools in Reading, Writing and Maths where a lot of support was put in. All of these improved results by a larger margin than the national improvement (some of these have become academies quite recently).
- There were 4 further LA schools, apart from those above, with improved results in 2017 at KS2 in combined RWM. Support has been put into all these schools but it has not been intensive.
- In Ofsted terms, one LA school which was grade 3 moved to Grade 2 and another school which was Grade 2 moved to 3. All other LA schools inspected retained their good/outstanding grades.
- The LA Ofsted monitoring visit was positive and good progress was noted against the actions.

## LA maintained schools: summary of support to date in 2017/18

- In September 2017, there were 30 LA Maintained schools excluding special schools.
- In September 2017 10 LA Maintained schools were prioritised as 1 or 2
- The priorities for school improvement for 2017/18 are:
  - **Improving outcomes for pupils on SEN Support in mainstream schools**
  - **Closing gaps for disadvantaged pupils**
  - **Improving outcomes for the most able**
  - **Leadership**
  - **Phonics**
  - (School Attendance is covered under the Behaviour and Attendance Group but links to school improvement)
- All the Teaching School's CPD is linked to the key Portsmouth priorities (see Portsmouth TSA website for further details)
- The SIB is working with the special schools to design a system that accurately identifies their priorities. All special schools are either in discussions about becoming an academy or are already academies.
- Work is underway to develop a quality assurance review of the educational outcomes of pupils in our 9 inclusion units
- Delivery of specific training for governors is being planned
- For 2017/18 there will be continued support for KS1-2 moderation and the development of NQTs and RQTs

### Outcomes

- On behalf of the PEP, the Teaching School has successfully bid for Round 1 of the SSIF for £200 000 of funding to support the Challenge the Gap project which is working with 18 schools
- The Teaching School has also been successful in a Round 2 SSIF bid for £200,000 to support 18 schools to improve outcomes for pupils on SEN support in mainstream school
- 2017 Primary progress data (KS1-2 only) indicated that 5 schools required a Priority 1 visit. Of these, 2 have been given grade 2 by Ofsted. One has had intensive support and has become an academy and one is being given intensive support.
- Secondary progress data for 2017 indicated that 2 schools were priority 1. In one, results improved in 2017 and the other has been issued with a warning notice and is in discussions about becoming an academy.
- In Ofsted terms, we have no inadequate schools. Overall we have improved our Ofsted gradings from 50% Grade 2 or above in 2012 to 88.1% in September 2017.
- The Ofsted annual visit was positive and the team of 5 recognised how much we had put in place and were pleased with the accuracy of our assessment of our strengths and areas for development. The upward trend in all key indicators was also noted.

### Academies

- In Sept 2016 there were xx20 academies not including special schools.
- In Sept 2017 there were 26 academies not including special schools.
- In 2016 there were 15 academies that were priority 1 or 2. In Sept 2017 there were 12 academies that were priority 1 or 2.
- In 3 Academies attainment has improved considerably in the combined measure of RWM at KS2
- Progress was strong at KS1-2 in 2 academies in all 3 subjects

- In 2017/8, we have some concerns about progress KS1-2 in 9 academies. All Multi Academy Trusts have an annual meeting with PCC and the Teaching School where this is explored.